

A7. Sonorants and their status in English

Aim: revise sonorants, their features, and their difference from obstruents.

Activity 1. Identify sonorants in words.

Word	Sonorant sounds
morning	
yellow	
language	
river	
singing	
window	
million	

Activity 2. Sonorant or obstruent?

Sound	Sonorant / Obstruent	Reason
/m/		
/l/		
/s/		
/r/		
/w/		
/tʃ/		
/j/		

Activity 3. Complete the rule.

- 1) Sonorants are produced with relatively open airflow, so they are usually _____.
- 2) English sonorants include nasals, liquids, and _____.
- 3) Obstruents include plosives, fricatives, and _____.

Activity 4. Reading practice check.

Read the sentence and underline sonorants: "Many young learners really enjoy listening and speaking English." Then compare with a partner.
